

2023 Results Driven Accountability

District Report

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-9)

Domain II - Post-Secondary Readiness (Indicators 10-11)

Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2023 Results Driven Accountability BE/ESL/EB Domain I

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

1. BE STAAR 3-8 Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	72.6	.	0	0	Report Only
(ii) Reading Lang. Arts	2023	70.4	.	0	0	Report Only
(iii) Science	2023	56.8	.	0	0	Report Only
(iv) Social Studies	2023	60.8	.	0	0	Report Only

2. ESL STAAR 3-8 Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	64.0	49.2	30	61	Report Only
(ii) Reading Lang. Arts	2023	68.3	77.0	47	61	Report Only
(iii) Science	2023	58.3	50.0	10	20	Report Only
(iv) Social Studies	2023	42.0	57.1	4	7	Report Only

3. ALP STAAR 3-8 Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	62.6	.	0	0	Report Only
(ii) Reading Lang. Arts	2023	66.6	.	0	0	Report Only
(iii) Science	2023	52.2	.	0	0	Report Only
(iv) Social Studies	2023	42.5	.	0	0	Report Only

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2023	66.9	100.0	3	3	Report Only
(ii) Reading Lang. Arts	2023	71.1	100.0	3	3	Report Only
(iii) Science	2023	60.0	.	0	0	Report Only
(iv) Social Studies	2023	49.1	.	0	0	Report Only

2023 Results Driven Accountability BE/ESL/EB Domain I

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

5. EB Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2023	43.0	50.0	1	2	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2023	70.0 - 100	80.0	16	20	0
	2022			20	23	
	2021			21	25	
<i>(ii) Reading Lang. Arts</i>	2023	70.0 - 100	95.2	20	21	0
	2022			22	23	
	2021			22	27	
<i>(iii) Science</i>	2023	65.0 - 100	87.5	7	8	0
	2022			5	6	
	2021			5	8	
<i>(iv) Social Studies</i>	2023	65.0 - 100	50.0	4	8	NA SA
	2022			0	0	
	2021			2	2	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2023	65.0 - 100	83.3	10	12	0
	2022			10	12	
	2021			8	9	
<i>(ii) Biology</i>	2023	75.0 - 100	90.0	9	10	0
	2022			6	6	
	2021			6	6	
<i>(iii) U.S. History</i>	2023	70.0 - 100	66.7	6	9	NA SA
	2022			3	3	
	2021			3	3	
<i>(iv) English I and II</i>	2023	60.0 - 100	62.1	18	29	0
	2022			14	26	
	2021			4	13	

2023 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 201914

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District Name: WEST RUSK COUNTY CONSOLIDATED ISD

8. TELPAS Reading Beginning Proficiency Level Rate					
	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2023	0 - 7.5	3.3	3	92	0
2022			5	82	
2021			0	0	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years					
	State Rate	Rate	BEG./INT.	Tested	Performance Level
2023	25.6	20.5	15	73	Report Only

2023 Results Driven Accountability
BE/ESL/EB Domain II

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

10. EB Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023	80.0 - 100	100.0	4	4	0
2022			3	3	
2021			3	3	

11. EB Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023	0 - 1.8	0.0	0	48	0
2022			0	43	
2021			0	46	

2023 Results Driven Accountability

BE/ESL/EB Domain III

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

12. EB Dyslexia Representation (Ages 6-21)							
	2023	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
		-1.7	-2.4				Report Only
<i>EB Students</i>				3.8	5	133	
<i>All Students</i>				6.2	60	974	

2023 Results Driven Accountability

OSP Domain I

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2023	70.0 - 100	65.5	11	19	1
	<i>Foster Care</i>			0	0	
	<i>Homeless</i>		57.9	11	19	
	<i>Military</i>			0	0	
	2022				14	20
	2021			13	19	
<i>(ii) Reading Lang. Arts</i>	2023	70.0 - 100	78.9	15	19	0
	<i>Foster Care</i>			0	0	
	<i>Homeless</i>		78.9	15	19	
	<i>Military</i>			0	0	
	2022				16	22
	2021			14	19	
<i>(iii) Science</i>	2023	65.0 - 100	33.3	1	3	NA SA
	<i>Foster Care</i>			0	0	
	<i>Homeless</i>		33.3	1	3	
	<i>Military</i>			0	0	
	2022				9	11
	2021			4	6	
<i>(iv) Social Studies</i>	2023	65.0 - 100	0.0	0	1	NA SA
	<i>Foster Care</i>			0	0	
	<i>Homeless</i>		0.0	0	1	
	<i>Military</i>			0	0	
	2022				3	5
	2021			1	2	

2. OSP Dyslexia STAAR 3-8 Reading Language Arts Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2023	62.0	75.0	3	4	Report Only
<i>Foster Care</i>				0	0	
<i>Homeless</i>		75.0		3	4	
<i>Military</i>				0	0	

2023 Results Driven Accountability

OSP Domain I

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2023	65.0 - 100	75.0	3	4	0
				0	0	
			75.0	3	4	
				0	0	
	2022			4	7	
	2021			2	2	
(ii) Biology	2023	75.0 - 100	75.0	3	4	0
				0	0	
			75.0	3	4	
				0	0	
	2022			3	3	
	2021			5	5	
(iii) U.S. History	2023	70.0 - 100	100.0	3	3	0
				0	0	
			100.0	3	3	
				0	0	
	2022			6	8	
	2021			6	6	
(iv) English I and II	2023	60.0 - 100	77.8	7	9	0
				0	0	
			77.8	7	9	
				0	0	
	2022			4	15	
	2021			6	10	

2023 Results Driven Accountability OSP Domain II

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

4. OSP Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
	2023	80.0 - 100	83.3	10	12	0
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			83.3	10	12	
<i>Military</i>			.	0	0	
	2022			8	8	
	2021			3	3	

5. OSP Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
	2023	0 - 1.8	0.0	0	44	0
<i>Foster Care</i>			.	0	0	
<i>Homeless</i>			0.0	0	44	
<i>Military</i>			.	0	0	
	2022			0	35	
	2021			0	23	

2023 Results Driven Accountability OSP Domain III

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	0.1	5.7				Report Only
<i>OSP Students</i>			11.9	5	42	
<i>Foster Care</i>			100.0	1	1	
<i>Homeless</i>			9.8	4	41	
<i>Military</i>			.	0	0	
<i>All Students</i>			6.2	60	974	

2023 Results Driven Accountability SPED Domain I

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2023	70.0 - 100	37.3	22	59	3
	2022			19	62	
	2021			21	62	
<i>(ii) Reading Lang. Arts</i>	2023	70.0 - 100	41.4	24	58	2
	2022			28	62	
	2021			21	62	
<i>(iii) Science</i>	2023	65.0 - 100	36.8	8	21	3
	2022			8	19	
	2021			5	17	
<i>(iv) Social Studies</i>	2023	65.0 - 100	25.0	2	8	NA SA
	2022			2	13	
	2021			3	10	

2. SPED Dyslexia STAAR 3-8 Reading Language Arts Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading Lang. Arts</i>	2023	43.7	44.4	4	9	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2023	70.0 - 100	75.0	6	8	0
	2022			3	3	
	2021			3	3	
<i>(ii) Reading Lang. Arts</i>	2023	70.0 - 100	87.5	7	8	0
	2022			2	3	
	2021			1	3	
<i>(iii) Science</i>	2023	65.0 - 100	25.0	1	4	NA SA
	2022			0	1	
	2021			1	1	
<i>(iv) Social Studies</i>	2023	65.0 - 100	.	0	0	No Data
	2022			0	0	
	2021			1	1	

2023 Results Driven Accountability SPED Domain I

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

4. SPED STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2023	65.0 - 100	62.5	10	16	NA SA
	2022			5	12	
	2021			2	11	
<i>(ii) Biology</i>	2023	75.0 - 100	75.0	9	12	0
	2022			4	8	
	2021			10	11	
<i>(iii) U.S. History</i>	2023	70.0 - 100	66.7	4	6	NA SA
	2022			5	11	
	2021			2	4	
<i>(iv) English I and II</i>	2023	60.0 - 100	27.6	11	28	3
	2022			6	24	
	2021			4	24	

2023 Results Driven Accountability SPED Domain I

County-District Number: 201914

Region: 07

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5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2023	1.6	1.9	11	566	Report Only
<i>Hispanic</i>			1.8	3	166	
<i>American Indian</i>			0.0	0	2	
<i>Asian</i>			0.0	0	1	
<i>African American</i>			6.6	4	61	
<i>Pacific Islander</i>			.	0	0	
<i>White</i>			1.0	3	301	
<i>Two or More</i>			2.9	1	35	
<i>(ii) RLA/ELA</i>	2023	1.5	1.7	12	708	Report Only
<i>Hispanic</i>			1.4	3	218	
<i>American Indian</i>			0.0	0	2	
<i>Asian</i>			0.0	0	1	
<i>African American</i>			5.6	4	72	
<i>Pacific Islander</i>			.	0	0	
<i>White</i>			1.1	4	369	
<i>Two or More</i>			2.2	1	46	
<i>(iii) Science</i>	2023	1.5	1.2	3	258	Report Only
<i>Hispanic</i>			0.0	0	71	
<i>American Indian</i>			0.0	0	1	
<i>Asian</i>			.	0	0	
<i>African American</i>			4.0	1	25	
<i>Pacific Islander</i>			.	0	0	
<i>White</i>			0.7	1	147	
<i>Two or More</i>			7.1	1	14	

2023 Results Driven Accountability SPED Domain II

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

6. SPED Graduation Rate						
		PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2023		80.0 - 100	100.0	5	5	0
2022				10	10	
2021				7	7	

7. SPED Annual Dropout Rate (Grades 7-12)						
		PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2023		0 - 1.8	0.0	0	65	0
2022				0	69	
2021				0	59	

2023 Results Driven Accountability

SPED Domain III

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2023	12.5	10.4				Report Only
<i>SPED Students</i>			16.3	23	141	
<i>All Students</i>			5.9	60	1,011	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2023	30.0 - 100	0.0	0	5	NA SA
2022			2	4	
2021			0	1	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2023	70.0 - 100	78.0	110	141	0
2022			101	130	
2021			101	130	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2023	0 - 10.0	6.4	9	141	0
2022			7	130	
2021			7	130	

12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2023	0.3	0.0	0	141	Report Only

Detailed information on the assignment of performance levels can be found in the 2023 Accountability Manual RDA Chapter 12.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

2023 Results Driven Accountability

SPED Domain III

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

13. SPED Representation (Ages 3-21)		
	SPED Students	All Students
2023	146	1,048

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2023	5.6	3.4	6	174	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2023	0.3	0.0	0	174	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2023	9.5	7.5	13	174	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2023	0.7	0.6	1	174	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2023	0 - 19.0	16.1	28	174	0
2022			27	155	
2021			16	135	

Detailed information on the assignment of performance levels can be found in the *2023 Accountability Manual RDA Chapter 12*. If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

2023 Results Driven Accountability Summary

County-District Number: 201914

Region: 07

District Name: WEST RUSK COUNTY CONSOLIDATED ISD

Performance Level Summary by Each Program Area

2023 Performance Level Counts									
	0, 0 SA, ORI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	9					2		19	
<i>OSP</i>	7	1				2		2	
<i>SPED</i>	12		1	3		5	1	10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

Determination Levels will be available in the 2023 RDA public reports upon publication.

